|  |
| --- |
| **Classroom Observation Plan for Online Synchronous Classes**  **Course:** Click or tap here to enter text. **Section:**  Click or tap here to enter text.  **Date of synchronous class observation:** Click or tap here to enter text.  **Dates of Online Observation (beginning/ending of consecutive seven-day period):** Click or tap here to enter text.  **Number of students enrolled:** Click or tap here to enter text.  **Evaluatee:** Click or tap here to enter text.  **Evaluator:** Click or tap here to enter text. |

**Please attach your course syllabus**.

|  |
| --- |
| 1. **State the objective(s) of the synchronous class meeting and for the online seven-day evaluation period (and indicate where this is communicated to students).**     Click here to enter text. |
| 1. **How do you plan to achieve this/these objective(s)? What teaching methods/activities will you use?**   Click here to enter text. |
| 1. **Explain how the content of this evaluation period fits into the overall course and how the synchronous and asynchronous portions of your class are integrated with one another during this evaluation period.**   Click here to enter text. |
| 1. **Describe where in your class (on Canvas as well as in your synchronous class meeting) your evaluator can observe regular and substantive, instructor-initiated interaction between instructor and students and among students, including but not limited to:**   **a. feedback to students about their work**  **b. responses to student questions**  **c. students interacting with one another**  **d. students engaging with and interacting with course material**  Click here to enter text. |