***Classroom Observation Form for Teaching Faculty***

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| **Evaluatee**: \_ | **Course/Section Observed:** \_ | **# Students Registered:** \_ |

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| --- | --- | --- | --- | --- |
| **Evaluator:** \_ | **Date:** \_ | **Time:** \_ | **Place:** \_ | **# Students Present:** \_ |

On a scale of 1 to 5, please indicate the extent to which the instructor meets the teaching criteria listed below.

Please include comments in the column on the right. Attach additional comments as necessary.

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| --- | --- | --- | --- | --- | --- |
| **5** | **4** | **3** | **2** | **1** | **NA** |
| **Excellent** | **Above Average** | **Average** | **Below Average** | **Poor** | **Not Applicable** |

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| --- | --- | --- |
|  | **Rating, Enter 1-5 or NA** | **Comments** |
| 1. **Objectives:**  The professor made a clear statement of the objectives of the session connected to the student learning outcomes of the course at the beginning of class or at another appropriate time. | \_ | \_ |
| 1. **Preparation**: The professor was well-prepared for class with necessary materials. | \_ | \_ |
| **3.** **Organization**: The professor presented the material in an organized manner. | \_ | \_ |
| **4.** **Clarity**: The professor presented instructional material clearly. | \_ | \_ |
| **5. Expertise:** The professor displayed expertise in the subject. | \_ | \_ |
| **6. Class Level:** The professor presented material at a level appropriate to the course. | \_ | \_ |
| |  | | --- | | **7. Learning Styles**: When appropriate, the professor combined methods of instruction (visual, auditory, etc.) to accommodate various student learning styles. | | \_ | \_ |
| **8. Respect**: The professor treated all students respectfully. | \_ | \_ |

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|  | **Rating, Enter 1-5 or NA** | **Comments** |
| **9. Controversial Material:**  When presenting controversial material, the professor did so in a balanced manner, acknowledging contrary views. | \_ | \_ |
| **10. Comprehension**: The professor periodically assessed student learning and modified teaching strategies as necessary to increase effectiveness in achieving learning outcomes. | \_ | \_ |
| **11. Responsiveness:** The professor was attentive to student questions and comments and provided clear explanations and examples. | \_ | \_ |
| **12. Classroom Management**: The professor demonstrated effective classroom management skills. | \_ | \_ |

***Non-Classroom Observations***

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|  | **Rating, Enter 1-5 or NA** | **Comments** |
| **13. Course Outline:** The professor’s syllabus conforms to the existing course outline of record. | \_ | \_ |
| **14. Syllabus:** The professor’s syllabus includes a description of course content, contact information, office hours if applicable, student learning outcomes, the means by which students will be evaluated, grading standards, and other relevant information. | \_ | \_ |
| **15. Evaluation Process:** The professor participated in the evaluation process in a professional and timely manner. | \_ | \_ |
| **16. Professional Obligations:** The professor meets professional obligations outside of class (e.g. submits rosters and grades on time, participates in dialogue about student learning outcomes assessment results, etc.). | \_ | \_ |