






**1. First, we'd like to get your opinion about taking surveys. We know your time is valuable!  
How often do you think the UF should conduct a general survey.**

		Response Percent	Response Count
The UF should survey as often as possible; the more UF leadership hears from members, the better.		16.0%	43
<b>The UF should survey at least once a semester; it's important to check in with members.</b>		45.9%	123
The UF should survey at least once a year; surveys are useful but take too much time to complete.		20.1%	54
The UF should only survey if there's a specific need; general surveys are a waste of time.		17.5%	47
The UF should never survey; there are better ways to communicate with members.		0.4%	1
<b>answered question</b>			<b>268</b>
<b>skipped question</b>			<b>2</b>

## 2. Please rank your priorities for ongoing funds.

	1st	2nd	3rd	4th	5th	6th	7th	Rating Average	Rating Count
Across-the-board ongoing salary increases for all faculty.	<b>42.7%</b> <b>(102)</b>	20.1% (48)	11.7% (28)	12.6% (30)	6.3% (15)	4.6% (11)	2.1% (5)	5.58	239
New full-time faculty hires.	19.8% (46)	<b>29.7%</b> <b>(69)</b>	19.4% (45)	8.6% (20)	9.5% (22)	8.6% (20)	4.3% (10)	4.99	232
Raising salaries for part-time lecturers to achieve parity/equity.	<b>24.4%</b> <b>(57)</b>	13.7% (32)	12.4% (29)	12.8% (30)	9.8% (23)	14.5% (34)	12.4% (29)	4.37	234
Increasing release-time or compensation for department chairs, program coordinators and others.	4.0% (9)	10.7% (24)	15.6% (35)	16.9% (38)	<b>21.3%</b> <b>(48)</b>	12.9% (29)	18.7% (42)	3.46	225
Expanding course offerings.	11.3% (26)	12.6% (29)	18.7% (43)	<b>20.4%</b> <b>(47)</b>	18.7% (43)	12.2% (28)	6.1% (14)	4.17	230
Lowering class size.	0.9% (2)	10.0% (23)	14.3% (33)	16.0% (37)	21.6% (50)	<b>23.8%</b> <b>(55)</b>	13.4% (31)	3.27	231
Collapsing steps on the salary schedule (so faculty advance faster).	2.2% (5)	7.0% (16)	8.7% (20)	11.7% (27)	10.9% (25)	20.0% (46)	<b>39.6%</b> <b>(91)</b>	2.60	230
answered question									249
skipped question									21

**3. In addition to the priorities named above, the UF has been discussing "equity issues" that might affect specific groups of faculty more than others. For each issue listed below, please rank each equity issue (with 5 meaning "extremely important" and 1 meaning "not at all important").**



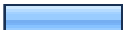


	5 (Extremely important)	4	3	2	1 (Not at All Important)	Rating Average	Rating Count
Compensating speech team coaches and others who are required to spend significant time working with students that is currently unpaid	21.3% (48)	<b>28.9% (65)</b>	23.1% (52)	12.4% (28)	14.2% (32)	3.31	225
Raising pay for "teaching labs" (such as science labs) that involve substantial preparation and grading (in other words, working towards lecture/lab parity	<b>35.4% (81)</b>	30.6% (70)	16.6% (38)	9.6% (22)	7.9% (18)	3.76	229
Standardizing class-sizes for similar assignments across the district	19.5% (43)	22.6% (50)	<b>29.9% (66)</b>	15.8% (35)	12.2% (27)	3.21	221
Changing part-time hourly rates to pay-per-load so that all assignment-types pay according to the same salary scale.	<b>25.2% (56)</b>	<b>25.2% (56)</b>	24.3% (54)	12.2% (27)	13.1% (29)	3.37	222
Changing overload rates to pay-per-load so that all assignment-types pay according to the same salary scale.	14.6% (32)	28.8% (63)	<b>30.1% (66)</b>	12.8% (28)	13.7% (30)	3.18	219
Compensating program leads who run certificated programs.	14.5% (32)	<b>31.7% (70)</b>	29.4% (65)	11.3% (25)	13.1% (29)	3.23	221

What other equity issues would you like to see the UF address?

52

<b>answered question</b>	<b>234</b>
<b>skipped question</b>	<b>36</b>

**4. In our district, domestic partners (including same-sex partners) have the same rights and qualify for the same benefits as married couples, but current federal law requires that the cost of benefits for domestic partners or same-sex spouses be taxed as income, while the cost of benefits for different-sex spouses are not taxed. Some California employers "bulk up" domestic partners' compensation by adding pay to cover the federal tax on benefits and in that way make up for the discrimination in federal law by equalizing employee benefits. Do you agree that CCCCD should add to employee salaries for domestic partners to compensate for federal tax penalties?**






		Response Percent	Response Count
Strongly Agree		25.7%	64
Agree		22.1%	55
Disagree		17.3%	43
Strongly Disagree		12.9%	32
Not Sure or Need More Information		22.1%	55

Please add comments to explain your answer.

43

answered question	249
skipped question	21

**5. In the short term, assuming we have limited ongoing resources to spend, how important do you consider equity issues of the sort listed above compared to across-the-board salary increases?**

		Response Percent	Response Count
Equity issues are much more important than salary increases.		15.9%	39
Equity issues are a little more important than salary increases.		11.8%	29
<b>Equity issues are just as important as salary increases.</b>		<b>29.0%</b>	<b>71</b>
Equity issues are a little less important than salary increases.		22.4%	55
Equity issues are much less important than salary increases.		20.8%	51
		<b>answered question</b>	<b>245</b>
		<b>skipped question</b>	<b>25</b>

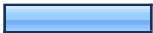



## 6. Please rank your priorities for spending one-time money.

	1st	2nd	3rd	4th	5th	6th	7th	8th	Rating Average	Response Count
One-time "bonus" paid to all faculty.	<b>40.5%</b> (90)	10.4% (23)	7.2% (16)	8.1% (18)	6.3% (14)	7.2% (16)	8.1% (18)	12.2% (27)	4.86	
Increasing funding for professional development.	8.1% (18)	18.0% (40)	<b>18.9%</b> (42)	17.1% (38)	14.9% (33)	10.8% (24)	10.4% (23)	1.8% (4)	3.70	
Affording more faculty sabbaticals.	4.2% (9)	9.3% (20)	9.8% (21)	12.1% (26)	14.5% (31)	14.5% (31)	15.4% (33)	<b>20.1%</b> (43)	4.82	
Creating a retirement incentive.	8.6% (19)	12.3% (27)	11.8% (26)	9.1% (20)	14.5% (32)	16.8% (37)	<b>17.3%</b> (38)	9.5% (21)	4.59	
Increasing funding for instructional technology.	16.1% (36)	17.4% (39)	<b>18.8%</b> (42)	14.3% (32)	14.3% (32)	10.7% (24)	5.4% (12)	3.1% (7)	3.76	
Increasing department budgets.	16.7% (38)	<b>21.5%</b> (49)	14.5% (33)	15.4% (35)	14.9% (34)	11.0% (25)	3.9% (9)	2.2% (5)	3.69	
Maintaining a healthy District reserve.	7.6% (17)	5.8% (13)	13.5% (30)	13.9% (31)	8.5% (19)	13.5% (30)	16.6% (37)	<b>20.6%</b> (46)	5.00	
Offering more sections (above cap), even if the growth is not sustainable.	7.7% (17)	8.6% (19)	7.7% (17)	10.4% (23)	9.5% (21)	13.1% (29)	18.0% (40)	<b>25.2%</b> (56)	5.32	
answered question										
skipped question										






## 7. What else should be a high spending priority?

	Response Count
answered question	39
skipped question	231






**8. Recognizing that many of our classes would be harmed by raising class maximums, are there ANY classes you teach where you might support raising the class maximum?**

		Response Percent	Response Count
Yes		21.7%	53
No		60.2%	147
Maybe		12.7%	31
Not Sure		5.3%	13
answered question			244
skipped question			26

**9. If you first had the chance to revise your class maximums fairly, would you consider a system with class MINIMUMS not as a flat 20 students but as a percentage of the class maximum? (For example, would you support a class minimum of 50% of the maximum?)**

		Response Percent	Response Count
Strongly Support		17.3%	42
Support		33.3%	81
Oppose		11.5%	28
Strongly Oppose		8.6%	21
Not Sure		29.2%	71
answered question			243
skipped question			27

**10. Recognizing that there are many key details yet to be worked out, do you support the general idea described above of a "class size convention" wherein departments meet with UF and Senate Representatives, along with managers, to review class maximums?**





		Response Percent	Response Count
Strongly Support		19.9%	48
<b>Support</b>		<b>46.5%</b>	<b>112</b>
Oppose		7.9%	19
Strongly Oppose		4.1%	10
Not Sure		21.6%	52

Please add comments to explain your answer.

60

<b>answered question</b>	<b>241</b>
<b>skipped question</b>	<b>29</b>

**11. How satisfied are you with the facilities in which you teach?**

		Response Percent	Response Count
Very Satisfied		8.6%	21
<b>Satisfied</b>		<b>48.4%</b>	<b>118</b>
Dissatisfied		32.0%	78
Very Dissatisfied		11.1%	27



What could be done to improve facilities in your area?

126






<b>answered question</b>	<b>244</b>
<b>skipped question</b>	<b>26</b>



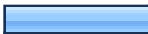




## 12. Have you taught or do you teach any "lab" classes (or classes that load as lab)?

		Response Percent	Response Count
yes		51.2%	125
no		48.8%	119
answered question			244
skipped question			26





## 13. Would you support creating a new category of lab in the contract to distinguish between drop-in labs (such as some Math and English labs) and other labs that require more preparation and grading (such as science labs)? In measuring your support for this question, please assume that the load factor for drop-in labs would remain the same, but prep/grading labs would load at a higher level (and thus pay a bit more).

		Response Percent	Response Count
Strongly Support		35.1%	85
Support		32.6%	79
Oppose		6.2%	15
Strongly Oppose		2.9%	7
Not Sure		23.1%	56
answered question			242
skipped question			28

**14. Would you support lowering the load factor (and thus paying a bit less) for drop-in labs in order to raise the pay level for labs that involve more preparation and grading?**

		Response Percent	Response Count
Strongly Support		21.5%	51
Support		25.3%	60
Oppose		16.0%	38
Strongly Oppose		10.1%	24
Not Sure		27.0%	64
answered question			237
skipped question			33

**15. How important do you consider the issue of lecture/lab parity or adjusting lab loads to more accurately reflect the level of preparation, teaching and grading that lab assignments entail?**

		Response Percent	Response Count
Crucial		21.1%	49
Very Important		37.1%	86
Somewhat Important		31.9%	74
Not Important		9.9%	23
answered question			232
skipped question			38


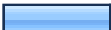



16. Colleges around the State vary in the length of semester, ranging from 15 to 18 weeks depending on the district. Currently, our district has a semester length of 17 to 18 weeks. Assuming that any format would include the same 54-total-hours of student-contact time (so that fewer weeks would mean longer class meetings each week), which format would you prefer?

		Response Percent	Response Count
17 to 18-week semesters	<div></div>	31.8%	77
16 to 17-week semesters	<div></div>	16.1%	39
15 to 16-week semesters	<div></div>	38.4%	93
Not Sure or Need More Information	<div></div>	13.6%	33
		Please add comments.	51
		answered question	242
		skipped question	28

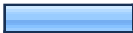




17. The UF learned just recently that there may be significant financial advantages to adding five minutes to some classes. Please respond to this general concept (without focusing too much on the details). If the plan included a raise in faculty compensation, would you support adding five minutes to each meeting for the classes you teach?

		Response Percent	Response Count
Strongly Support	<div><div></div></div>	49.4%	121
Support	<div><div></div></div>	32.7%	80
Oppose	<div><div></div></div>	3.7%	9
Strongly Oppose	<div><div></div></div>	2.9%	7
Not Sure or I Don't Know	<div><div></div></div>	11.4%	28
Please add comments.			49
		answered question	245
		skipped question	25






## 18. How do you think the District should decide when to schedule Spring Break?

		Response Percent	Response Count
Use whatever week is most common for Contra Costa high schools.		24.2%	58
Schedule Spring Break exactly in the middle of the semester.		15.8%	38
<b>Pick a fixed week (like the first week in April) so that Spring Break is at the same time every year.</b>		31.3%	75
Negotiate every year to pick the time based on multiple factors (including local school breaks and placement in the semester).		22.5%	54
Other (please comment and explain what you'd prefer).		6.3%	15
Please add comments to explain your answer.			58
answered question			240
skipped question			30






**19. Do you agree that every semester should start on a Monday and end on a Saturday, even if that would mean eliminating one holiday or adding extra days to a semester.**

		Response Percent	Response Count
Strongly Agree		19.1%	47
Agree		26.4%	65
Disagree		16.3%	40
Strongly Disagree		10.6%	26
Not Sure or No Opinion		27.6%	68
Comments			29
answered question			246
skipped question			24






**20. Writing and assessing Student Learning Outcomes (SLOs) have helped me improve my teaching and/or my classes.**

		Response Percent	Response Count
Strongly Agree		7.7%	19
Agree		22.7%	56
Disagree		29.6%	73
Strongly Disagree		30.8%	76
Not Sure or No Opinion		9.3%	23
answered question			247
skipped question			23






## 21. Working on SLOs has interfered with or undermined my effectiveness as a professor.

		Response Percent	Response Count
Strongly Agree		16.3%	40
Agree		24.4%	60
<b>Disagree</b>		<b>29.3%</b>	<b>72</b>
Strongly Disagree		16.7%	41
Not Sure or No Opinion		13.4%	33
answered question			<b>246</b>
skipped question			<b>24</b>






## 22. I feel appropriately compensated for the work I do on SLOs.

		Response Percent	Response Count
Strongly Agree		2.5%	6
Agree		14.5%	35
Disagree		26.9%	65
<b>Strongly Disagree</b>		<b>36.8%</b>	<b>89</b>
Not Sure or No Opinion		19.4%	47
answered question			<b>242</b>
skipped question			<b>28</b>

### 23. SLOs are getting easier and taking less of my time than in the past.

		Response Percent	Response Count
Strongly Agree		6.5%	16
Agree		32.4%	80
Disagree		23.1%	57
Strongly Disagree		15.0%	37
Not Sure or No Opinion		23.1%	57
answered question			247
skipped question			23

### 24. The UF should make "accreditation reform" and minimizing the work of SLOs and Program Review a high priority for our statewide advocacy efforts.

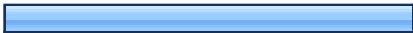




		Response Percent	Response Count
Strongly Agree		33.3%	82
Agree		31.3%	77
Disagree		9.8%	24
Strongly Disagree		4.9%	12
Not Sure or No Opinion		20.7%	51
Comments			37
answered question			246
skipped question			24



25. There are times when to represent you best and keep you informed, we need your non-district email address. Please write your name in the box below and then give us your email address. We will use this information ONLY when we need to send confidential email or occasional political announcements. We promise not to spam you or send frequent emails. Nor will we correlate your name with your anonymous answers to this survey. We are simply compiling a mailing list to better serve our members when using District email would pose a problem. Please share your NAME and NON-DISTRICT EMAIL ADDRESS:

	Response Count
	149
answered question	149
skipped question	121


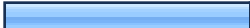



26. UF paper-ballot elections are time-consuming for our staff and expensive. Would you support the UF switching to all-electronic voting?

		Response Percent	Response Count
Strongly Support		61.2%	150
Support		29.8%	73
Oppose		3.3%	8
Strongly Oppose		2.4%	6
Not Sure or I Can't Answer		3.3%	8






Please add comments. 17

answered question	245
skipped question	25

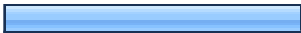

**27. The UF is the only faculty union of which we know that asks members to ratify our annual budget every year with an election. Would you support our switching to just the Executive Board ratifying our annual budget (so long as dues don't change), while making our budget available to members on the UF website?**

		Response Percent	Response Count
Strongly Support		25.0%	61
Support		36.9%	90
Oppose		14.3%	35
Strongly Oppose		16.0%	39
Don't Know or I Can't Answer		7.8%	19
Please add comments.			8
answered question			244
skipped question			26




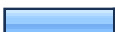

**28. All 4CD colleges currently recognize milestones in years of service for full-time faculty, staff and managers with a bit of ceremony. Would you support adding part-time faculty to these ceremonies so that part-timers also receive recognition at 5, 10 and 15-year intervals?**

		Response Percent	Response Count
Strongly Support		47.8%	118
Support		33.6%	83
Oppose		5.7%	14
Strongly Oppose		6.1%	15
Not Sure or I Can't Answer		6.9%	17
answered question			247
skipped question			23



### 29. Are you currently or have you ever been a Department Chair, Co-Chair or Vocational Program Coordinator?

		Response Percent	Response Count
Yes		44.5%	109
No		55.5%	136
answered question			245
skipped question			25



### 30. Which college or center do you consider your primary workplace?

		Response Percent	Response Count
CCC		14.4%	35
DVC		61.7%	150
SRC		5.3%	13
LMC		16.0%	39
Brentwood		2.5%	6
answered question			243
skipped question			27





### 31. Are you mainly "instructional faculty" or "non-instructional faculty" ?

		Response Percent	Response Count
Instructional Faculty		90.4%	217
Non-Instructional Faculty		9.6%	23
answered question			240
skipped question			30





### 32. Do you teach or have you ever taught at more than one college in CCCCD?

		Response Percent	Response Count
Yes		23.6%	58
No		76.4%	188
answered question			246
skipped question			24



### 33. Which category best describes you?

		Response Percent	Response Count
Full-Time with Tenure		56.7%	140
Full-Time on Tenure Track		6.5%	16
Part-Time (Adjunct) with Staffing Preference		24.7%	61
Part-Time (Adjunct) without Staffing Preference		12.1%	30
answered question			247
skipped question			23



### 34. Which statement best describes you this semester?

		Response Percent	Response Count
I teach part-time exclusively for the CCCCDC at only one college.		59.3%	54
I teach part-time exclusively in the CCCCDC at more than one college.		2.2%	2
I teach part-time in the CCCCDC and in at least one other district.		28.6%	26
I have full-time employment elsewhere and teach part-time in the CCCCDC.		9.9%	9
answered question			91
skipped question			179



### 35. Which statement is more accurate for you?

		Response Percent	Response Count
I am interested in gaining full-time teaching employment.		57.8%	52
I am not interested in gaining full-time teaching employment.		42.2%	38
answered question			90
skipped question			180






### 36. Which statement is more accurate for you?

		Response Percent	Response Count
I am teaching at or close to the legal maximum load for part-time faculty (67%).		47.8%	43
I am teaching substantially less than the legal maximum load for part-time faculty (67%).		52.2%	47
		answered question	90
		skipped question	180


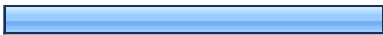



### 37. Which statement is more accurate for you?

		Response Percent	Response Count
I would like to be offered at least more class or assignment as a part-timer next semester in my department(s).		63.6%	56
I am teaching/working as much as I can or would like in the CCCC as a part-timer.		36.4%	32
		answered question	88
		skipped question	182

### 38. Which campus do you consider your main college home in the CCCCD?

		Response Percent	Response Count
CCC		15.7%	14
<b>DVC</b>		<b>61.8%</b>	<b>55</b>
LMC		12.4%	11
SRC		7.9%	7
Brentwood		2.2%	2
answered question			<b>89</b>
skipped question			<b>181</b>

### 39. How satisfied are you with your working conditions in the CCCCD?




		Response Percent	Response Count
Very Satisfied		16.7%	15
<b>Satisfied</b>		<b>56.7%</b>	<b>51</b>
Unsatisfied		15.6%	14
Very Unsatisfied		7.8%	7
Not Sure		3.3%	3

Please add comments to explain your answer.



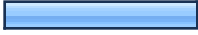



26

answered question	<b>90</b>
skipped question	<b>180</b>

#### 40. Are you a member of the United Faculty Association?

		Response Percent	Response Count
Yes		79.1%	72
No		9.9%	9
Don't Know		11.0%	10
answered question			91
skipped question			179

#### 41. If you are not a member of the UF, please explain why not:

		Response Percent	Response Count
Philosophically against unions		7.1%	1
Too expensive		14.3%	2
See no benefits		28.6%	4
No one ever gave me an opportunity or information about joining		14.3%	2
Need information about membership		14.3%	2
Other		21.4%	3

Please add comments to explain your answer.

5





answered question			14
skipped question			256






## 42. Please rate your knowledge of the following:

	1 (no - little or no knowledge)	2	3	4	5 (yes - a lot of understanding)	Rating Average	Rating Count
I understand my right to unemployment during breaks in employment (winter/summer).	21.6% (19)	5.7% (5)	10.2% (9)	19.3% (17)	<b>43.2% (38)</b>	3.57	88
I understand how to apply for unemployment.	22.7% (20)	10.2% (9)	11.4% (10)	12.5% (11)	<b>43.2% (38)</b>	3.43	88
I understand I can apply for "under-employment" if my usual load is decreased.	<b>42.5% (37)</b>	11.5% (10)	9.2% (8)	9.2% (8)	27.6% (24)	2.68	87
I have applied for and used unemployment benefits in the past.	<b>52.9% (46)</b>	0.0% (0)	1.1% (1)	6.9% (6)	39.1% (34)	2.79	87
answered question							<b>88</b>
skipped question							<b>182</b>




## 43. I fully understand how staffing decisions are made in my department

		Response Percent	Response Count
Strongly Agree		5.6%	5
Agree		<b>36.7%</b>	<b>33</b>
Disagree		35.6%	32
Strongly Disagree		22.2%	20
answered question			<b>90</b>
skipped question			<b>180</b>

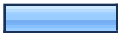


#### 44. Do you have "staffing preference" in any CCCC CD department?

		Response Percent	Response Count
Yes		61.8%	55
No		30.3%	27
Not Sure		7.9%	7
answered question			89
skipped question			181






#### 45. During the scheduling process, are you asked to communicate your preferences and availability to your department?

		Response Percent	Response Count
Yes, there is a form that I fill out.		38.9%	35
Yes, we communicate in person or by email.		43.3%	39
No, my department offers sections without ever asking me what I would prefer.		17.8%	16
answered question			90
skipped question			180

#### 46. Have you ever been shown or given a written copy of your department's bylaws and/or scheduling guidelines?

		Response Percent	Response Count
Yes		16.7%	15
No		62.2%	56
Not Sure		21.1%	19
answered question			90
skipped question			180

#### 47. What sort of scheduling criteria does your department use?

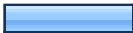



		Response Percent	Response Count
Seniority		16.7%	15
Rotation		1.1%	1
Expertise and program needs regardless of seniority		11.1%	10
Not Sure		63.3%	57
Other		7.8%	7

Please add comments.

18

answered question			90
skipped question			180

**48. How satisfied are you with the way your department handles staffing and communicates with you regarding your schedule?**





		Response Percent	Response Count
Very satisfied		18.9%	17
<b>Satisfied</b>		<b>52.2%</b>	<b>47</b>
Dissatisfied		15.6%	14
Very Dissatisfied		13.3%	12

Please add comments or suggestions for improvement.

19

<b>answered question</b>	<b>90</b>
<b>skipped question</b>	<b>180</b>

**49. I fully understand the evaluation process at CCCC.**





		Response Percent	Response Count
Strongly Agree		17.8%	16
<b>Agree</b>		<b>60.0%</b>	<b>54</b>
Disagree		16.7%	15
Strongly Disagree		5.6%	5

Please add comments.

7

<b>answered question</b>	<b>90</b>
<b>skipped question</b>	<b>180</b>





### 50. I am satisfied with the way my evaluations have been handled.

		Response Percent	Response Count
Strongly Agree		26.7%	23
<b>Agree</b>		<b>54.7%</b>	<b>47</b>
Disagree		12.8%	11
Strongly Disagree		5.8%	5

Please add comments. 10

<b>answered question</b>	<b>86</b>
<b>skipped question</b>	<b>184</b>





### 51. I had all the documents I needed and time to prepare for my most recent evaluation.

		Response Percent	Response Count
Strongly Agree		42.0%	37
<b>Agree</b>		<b>46.6%</b>	<b>41</b>
Disagree		6.8%	6
Strongly Disagree		4.5%	4

Please add comments. 8

<b>answered question</b>	<b>88</b>
<b>skipped question</b>	<b>182</b>

**52. I had a productive post-evaluation meeting with my evaluator where we reviewed and discussed my evaluation once it was complete.**






		Response Percent	Response Count
Strongly Agree		34.5%	30
<b>Agree</b>		<b>48.3%</b>	<b>42</b>
Disagree		14.9%	13
Strongly Disagree		2.3%	2

Please add comments.

9

<b>answered question</b>	<b>87</b>
<b>skipped question</b>	<b>183</b>

**53. Evaluations in CCCCCD are focused on mentoring and helping faculty improve rather than on judging performance or being punitive.**

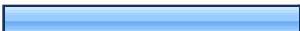


		Response Percent	Response Count
Strongly Agree		21.8%	19
<b>Agree</b>		<b>36.8%</b>	<b>32</b>
Disagree		16.1%	14
Strongly Disagree		18.4%	16
Not Sure or No Opinion		6.9%	6

Please add comments.

18

<b>answered question</b>	<b>87</b>
<b>skipped question</b>	<b>183</b>

**54. There should be more opportunities available to part-time faculty for training and professional development.**

		<b>Response Percent</b>	<b>Response Count</b>
Strongly Agree		44.3%	39
<b>Agree</b>		<b>46.6%</b>	<b>41</b>
Disagree		9.1%	8
Strongly Disagree		0.0%	0

What sorts of trainings or workshops would you like to see offered?

17

<b>answered question</b>	<b>88</b>
<b>skipped question</b>	<b>182</b>