

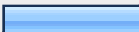


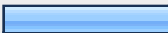

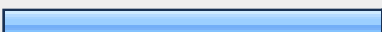


New TLP Coordinator Survey

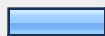
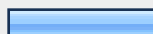
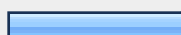

1. Option #1: LMC should not break with precedent by creating a new faculty position whose job description does not mainly involve faculty/student contact. Any new faculty positions should go to departments and not for a TLP Coordinator. TLP coordination should be handled some other way.

		Response Percent	Response Count
Strongly Agree		60.4%	29
Agree		10.4%	5
Disagree		20.8%	10
Strongly Disagree		8.3%	4
		<i>answered question</i>	48
		<i>skipped question</i>	1

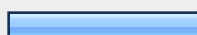
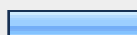
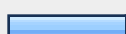
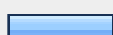
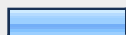
2. Option #2: LMC and the UF should work out the contractual details about department status and evaluations, and then LMC should go ahead with the new TLP Coordinator position, even if it involves minimal faculty/student interaction.

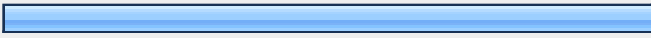
		Response Percent	Response Count
Strongly Agree		6.3%	3
Agree		25.0%	12
Disagree		10.4%	5
Strongly Disagree		58.3%	28
		<i>answered question</i>	48
		<i>skipped question</i>	1

3. Option #3: LMC and the UF should work towards a compromise that would create a new tenure-track TLP Coordinator position but insure that the position includes substantial contact with students (either in the classroom or as a librarian or counselor, depending on the new hire's expertise).

		Response Percent	Response Count
Strongly Agree		14.3%	7
Agree		22.4%	11
Disagree		26.5%	13
Strongly Disagree		36.7%	18
<i>answered question</i>			49
<i>skipped question</i>			0

4. If a TLP Coordinator position were required to include a minimum level of faculty/student contact, what level should be required?

		Response Percent	Response Count
A minimum of one class per semester or the equivalent (25% load).		28.9%	13
A minimum of two classes per semester or the equivalent (50% load).		20.0%	9
A flexible range of options that gives the new faculty member the authority to decide (such as 20-50% faculty/student contact).		17.8%	8
A majority of time spent working with students (at least 51%).		15.6%	7
Not Sure.		17.8%	8
Another Option? Add comments.			11
<i>answered question</i>			45
<i>skipped question</i>			4

5. Are you full-time or part-time at LMC?			
		Response Percent	Response Count
Full-Time		100.0%	49
Part-Time		0.0%	0
		<i>answered question</i>	49
		<i>skipped question</i>	0

6. Please share any comments relevant to this issue.		
		Response Count
		17
		<i>answered question</i>
		17
		<i>skipped question</i>
		32