

Comments on Question 4 (options for a compromise involving a minimum level of student contact):

1. If I have to pick one then a minimum of one position but I am not sure that they have to meet this obligation by teaching. How come you don't have an option of not teaching. This is a very leading question. Maybe just supporting faculty is enough. This work should be faculty work. If we want to maintain control of what we teach and how we teach it then faculty should embrace this position as a faculty position.

2. A TLP Coordinator position is NOT a faculty without 100% student contact because ALL faculty have 100% student contact when hired Wed,

3. At least 75%

4. We have deans at LMC that could oversee this type of work.

We also have faculty members with Ph.Ds in Education that could serve as a panel of experts to help the dean(s) meet the goals of the college for this particular area

5. Don't take away a precious faculty hire to work SLOs. Faculty are needed to work with students. Students are more important than SLOs. Without students there won't be a need for SLOs. SLOs are going to bring to students in.

6. should NOT happen! We need teachers: we have enough wannabe managers already

7. How about a maximum of one class or the equivalent? TLP coordinator isn't a part-time job. It is about teaching, even if it doesn't involve direct contact with students.

8. It really depends on the job description. If they mainly oversee the production of assessment reports, the job is easy. If they are in charge of most or all of teacher professional development through research-based approaches, the job is hard.

9. no such position. I thought we were done with this. Who brought it back?

10. New TLP coordinator should not be a faculty position, but an administrative or classified position.

11. Don't do it at all!

12. First and third options seem pretty close; I'd be okay with that as well

13. I would prefer the TLP Coordinator to have time dedicated to faculty staff development about the topic of assessment as well

Comments on Question # 6 (general comments):

1. Number 2 is impossible to answer. I believe that the position is a 10 + 1 issue and should be a faculty position. I think the union should let LMC decide how this is best handled. These questions are very loaded and my position is not even stated as an option here so I believe that these survey results will be skewed based on the nature and the format of this survey. These are very "leading" questions.

2. What happens to an exclusive TLP hire in 3, 5, 7 years when we move on to the next educational/instructional fad?

3. No TLP Coordinator! We fully worked through this topic/issue BEFORE... the only change is a WORSE budget. Any new faculty hire would be negatively impacted if a TLP Coordinator was a new faculty hire -- I doubt ANY dept. would give up a hire for a TLP Coordinator. Why mention the Senate vote when we know it was taken WITHOUT Senators asking faculty (OK a few Senators asked but many faculty were surprised how their "rep" voted). The last UF survey showed clearly that a TLP Coordinator is NOT supported. We need faculty to teach/counsel

4. see 4 above

5. I can't believe they are pushing for this again. Do they think we're not paying attention?

6. LMC faculty and academic senate discussed this and voted for a full time faculty position for TLP. The union should support and not subvert informed faculty decisions.

7. The role of TLP Coordinator is to help faculty improve teaching. This will help students, so direct student contact isn't absolutely necessary for a TLP Coordinator. Students will best be served by better teachers.

8. In the GE committee we have been putting on seminars for GE faculty twice a semester at LMC. This is very hard to do, or hard to do well. We would benefit greatly from a TLP coordinator, who I assume could help, and who would have a bird's eye view of teaching issues in GE.

9. LMC needs more full time classroom instructors and not a position such as this.

10. I feel there are higher priorities for full time staff.
11. The Academic Senate agreed that the TLP coordinator should be a faculty position. A majority of the faculty in the last union survey wanted this position to be a faculty position. This is not a job that someone can do in their spare time, and it is not a job that will benefit from having a new person take over every few years. It requires a fair amount of expertise as well as practical experience. We need a real, full-time faculty member dedicated to it.
12. Every faculty member is a "Teaching and Learning Specialist" We should call this what it is. i.e. Head SLO bean counter, or title 5 police. Enough already! lose the SLO *&\$%^!
13. In my time I have been president of a survey research consultant firm, so I can say with great confidence that this question format will not produce the reliable information you wish to elicit from your respondents. Every amateur THINKS he can write effective survey questions; the amateur who wrote these couldn't.
14. I do not understand the controversy here. Is it that faculty are expected to be involved with students, this positions would not, so it should not be a faculty position? Then is it a manager's position? Why can't it be some other category?
15. The college should not even consider giving up a faculty hire to this position until all departments are at least at a 50-50 full time to part time ratio. We're nowhere close!
16. Why are you asking us about this again? What's changed?
17. Options are confusing. There is no definition of minimal student contact, but then minimums are given to select from in #4. I consider a class a semester more than "minimal," but I'm not sure how you will be coding responses.
18. At a time when classes are impacted and students are being turned away, it is hardly the time to add a position in which student/faculty interaction is minimal.
19. Why is this not release time?
20. I thought the last survey results indicated a strong preference for a faculty lead for assessment rather than management. Why are we doing more surveys instead of moving forward?