General UF Survey February 2009

1. Which category best describes you?

		Response Percent	Response Count
Full-Time with Tenure		**61.7%**	**148**
Full-Time on Tenure Track		10.4%	25
Part-Time (Adjunct) with Staffing Preference		16.3%	39
Part-Time (Adjunct) without Staffing Preference		11.7%	28
	answered question		**240**
	skipped question		**2**

2. Which college or center do you consider your primary workplace?

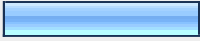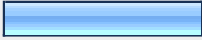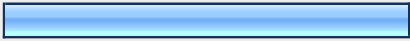|		Response Percent	Response Count
CCC		16.7%	40
DVC		**57.3%**	**137**
SRC		4.2%	10
LMC		19.7%	47
Brentwood		2.1%	5
	answered question		**239**
	skipped question		**3**

3. Are you currently or have you ever been a Department Chair, Co-Chair or Vocational Program Coordinator?

		Response Percent	Response Count
Yes		48.5%	115
No		**51.5%**	**122**
	answered question		237
	skipped question		5
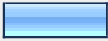
4. Are you mainly "instructional faculty" or "non-instructional faculty"?

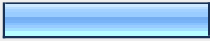|		Response Percent	Response Count
Instructional Faculty		**88.3%**	**211**
Non-Instructional Faculty		11.7%	28
	answered question		239
	skipped question		3

5. Do you now teach or have you ever taught at more than one college in CCCCD?

		Response Percent	Response Count
Yes		26.9%	64
No		**73.1%**	**174**
	answered question		238
	skipped question		4

6. Would you support adding a self-evaluation component to part-time evaluations?

		Response Percent	Response Count
strongly oppose		3.0%	7
oppose		12.3%	29
support		**42.1%**	**99**
strongly support		26.8%	63
not sure		15.7%	37
	answered question		235
	skipped question		7

7. Who should determine which classes and/or sections get evaluated for part-time faculty?

		Response Percent	Response Count
The Evaluator		5.5%	13
The Department		**53.8%**	**128**
The Evaluatee		32.8%	78
Not Sure		8.0%	19
	answered question		238
	skipped question		4

8. Who should determine which classes and/or sections get evaluated for a tenure-track (probationary) faculty member?

	Response Percent	Response Count
The Tenure-Review-Committee Chair	6.4%	15
The Department	21.2%	50
The Evaluatee	21.6%	51
It should be split with the Evaluatee getting to pick one section and the TRC picking another	**44.5%**	**105**
Not Sure	6.4%	15
	answered question	236
	skipped question	6

9. Would you support having division deans participate in evaluating full-time, tenured faculty members?

	Response Percent	Response Count
strongly oppose	23.6%	56
oppose	22.4%	53
support	**34.2%**	**81**
strongly support	8.9%	21
not sure	11.0%	26
	answered question	237
	skipped question	5

10. Would you support requiring a face-to-face meeting (as opposed to phone or email) between evaluators and evaluatees before evaluations (in preparation for classroom observations)?

		Response Percent	Response Count
strongly oppose		7.2%	17
oppose		24.6%	58
support		**29.7%**	**70**
strongly support		25.4%	60
not sure		13.1%	31
	answered question		236
	skipped question		6
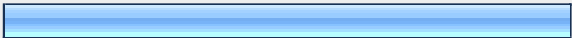
11. Would you support requiring a face-to-face meeting (as opposed to phone or email) between evaluators and evaluatees after the classroom visit(s) and student evaluations have been completed?

		Response Percent	Response Count
strongly oppose		3.0%	7
oppose		6.8%	16
support		37.7%	89
strongly support		**46.2%**	**109**
not sure		6.4%	15
	answered question		236
	skipped question		6
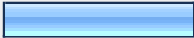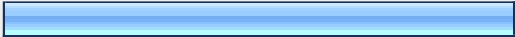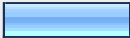
12. Please share any suggestions or comments about the evaluation forms and procedures.

		Response Count
		59
	answered question	59
	skipped question	183

13. Please rank your priorities.

|	1st	2nd	3rd	4th	5th	6th	7th	Rating Average	Response Count
New full-time faculty hires.	**24.2% (52)**	22.3% (48)	17.2% (37)	11.2% (24)	7.9% (17)	11.2% (24)	6.0% (13)	4.86	215
Across-the-board salary increases for all faculty.	**44.9% (96)**	19.2% (41)	14.5% (31)	9.3% (20)	6.1% (13)	4.2% (9)	1.9% (4)	5.67	214
Raising salaries for part-time lecturers to achieve parity/equity.	16.8% (36)	16.8% (36)	12.6% (27)	**17.8% (38)**	10.3% (22)	9.8% (21)	15.9% (34)	4.19	214
Increasing release-time or compensation for department chairs, program coordinators and others.	8.3% (18)	**19.0% (41)**	13.9% (30)	16.2% (35)	16.2% (35)	14.8% (32)	11.6% (25)	3.96	216
Expanding course offerings.	5.3% (11)	12.4% (26)	18.7% (39)	16.3% (34)	**20.1% (42)**	15.3% (32)	12.0% (25)	3.73	209
Lowering class size.	2.3% (5)	6.5% (14)	13.5% (29)	**20.9% (45)**	17.7% (38)	19.1% (41)	20.0% (43)	3.18	215
Collapsing steps on the salary schedule (so faculty advance faster).	5.1% (11)	7.4% (16)	10.1% (22)	8.8% (19)	18.4% (40)	21.7% (47)	**28.6% (62)**	2.93	217
							answered question		231
							skipped question		11

14. Please rank your priorities.

	1st	2nd	3rd	4th	5th	Rating Average	Response Count
Increasing funding for professional development.	22.6% (48)	**25.5% (54)**	20.3% (43)	16.0% (34)	15.6% (33)	3.24	212
Affording more faculty sabbaticals.	8.5% (18)	12.7% (27)	20.8% (44)	28.3% (60)	**29.7% (63)**	2.42	212
Creating a retirement incentive.	**28.5% (61)**	17.3% (37)	20.1% (43)	13.6% (29)	20.6% (44)	3.20	214
Increasing support for department chairs and others by classified staff.	**28.2% (60)**	20.2% (43)	14.6% (31)	23.5% (50)	13.6% (29)	3.26	213
Increasing funding for instructional technology.	17.2% (37)	**26.5% (57)**	23.3% (50)	14.9% (32)	18.1% (39)	3.10	215
						answered question	**226**
						skipped question	**16**

15. What else should be a high spending priority?

	Response Count
	35
answered question	**35**
skipped question	**207**

16. Recognizing that many of our classes would be harmed by raising class maximums, are there ANY classes you teach where you might support raising the class maximum?

		Response Percent	Response Count
No		**62.4%**	**141**
Yes		18.6%	42
Maybe		17.3%	39
Not Sure		1.8%	4
	answered question		226
	skipped question		16

17. If you first had the chance to revise your class maximums fairly, would you consider a system with class MINIMUMS not as a flat 20 students but as a percentage of the class maximum? (For example, would you support a class minimum of 50% of the maximum?)

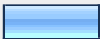|		Response Percent	Response Count
strongly opposed		9.4%	20
opposed		20.8%	44
support		**56.1%**	**119**
strongly support		13.7%	29
	answered question		212
	skipped question		30

18. Recognizing that there are many key details yet to be worked out, do you support the general idea described above of a "class size convention" wherein departments meet with UF and Senate Representatives, along with managers, to review class maximums?

		Response Percent	Response Count
strongly oppose		3.8%	8
oppose		12.3%	26
support		**62.3%**	**132**
strongly support		21.7%	46
	Please add comments to explain your answer.		71
		answered question	**212**
		skipped question	**30**
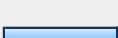
19. How satisfied are you with the facilities in which you teach?

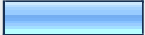|		Response Percent	Response Count
very dissatisfied		11.6%	26
dissatisfied		23.1%	52
satisfied		**52.9%**	**119**
very satisfied		12.4%	28
	What could be done to improve facilities in your area?		102
		answered question	**225**
		skipped question	**17**

20. Have you taught or do you teach any "lab" classes (or classes that load as lab)?

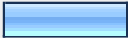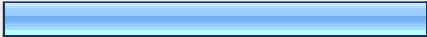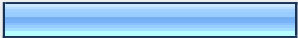|		Response Percent	Response Count
yes		55.7%	127
no		44.3%	101
	answered question		228
	skipped question		14

21. Would you support creating a new category of lab in the contract to distinguish between drop-in labs (such as math and english labs) and other labs that require more preparation and grading (such as science labs)? In measuring your support for this question, please assume that the load factor for drop-in labs would remain the same, but prep/grading labs would load at a higher level (and thus pay a bit more).

		Response Percent	Response Count
strongly oppose		2.0%	4
oppose		7.5%	15
support		51.5%	103
strongly support		39.0%	78
	answered question		200
	skipped question		42

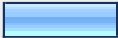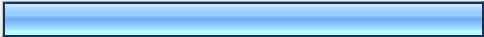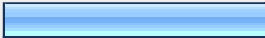**22. Would you support lowering the load factor (and thus paying a bit less) for drop-in labs in order to raise the pay level for labs that involve more preparation and grading?**

		Response Percent	Response Count
strongly oppose		13.1%	26
oppose		25.6%	51
support		39.7%	79
strongly support		21.6%	43
	answered question		199
	skipped question		43

23. How important do you consider the issue of lecture/lab parity or adjusting lab loads to more accurately reflect the level of preparation, teaching and grading that lab assignments entail?

		Response Percent	Response Count
not important		10.2%	21
somewhat important		37.4%	77
very important		**37.9%**	**78**
crucial		14.6%	30
	answered question		206
	skipped question		36
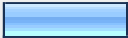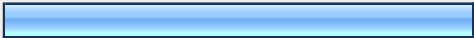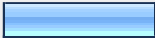
24. Do you support shortening the semester at your college to 16 weeks (thus moving to what some might call a "compressed calendar")?

		Response Percent	Response Count
strongly opposed		18.0%	41
opposed		11.8%	27
support		**28.9%**	**66**
strongly support		**28.9%**	**66**
I don't know enough about this issue to answer.		12.3%	28
	answered question		228
	skipped question		14

25. If one college in the District wanted to move to a 16-week calendar and the other two did not, would you support allowing one college to compress its calendar while the others remained at 17.5 weeks?

		Response Percent	Response Count
strongly opposed		14.9%	33
opposed		14.5%	32
support		**46.2%**	**102**
strongly support		24.4%	54
		answered question	221
		skipped question	21

26. Now that the UF has changed to dues as a percentage of salary, would you support another change in 2010 so that dues are assessed only on "base pay" and not "gross pay" (in other words A load and not A/C for full-timers), assuming the Union's budget allowed for it?

		Response Percent	Response Count
strongly opposed		7.9%	17
opposed		13.5%	29
support		**46.5%**	**100**
strongly support		32.1%	69
		answered question	215
		skipped question	27

27. How satisfied are you with the representation you have received from the United Faculty in the past two years?

		Response Percent	Response Count
very dissatisfied		6.4%	14
dissatisfied		12.3%	27
satisfied		**52.7%**	**116**
very satisfied		28.6%	63
		answered question	220
		skipped question	22

28. What suggestions do you have for improving the way the UF represents you?

	Response Count
	57
answered question	57
skipped question	185

29. How satisfied are you with the support you have received recently in your area from management?

		Response Percent	Response Count
very dissatisfied		13.3%	29
dissatisfied		18.3%	40
satisfied		**51.8%**	**113**
very satisfied		16.5%	36
		answered question	218
		skipped question	24

30. What suggestions do you have for improving management at your college or in the District?

	Response Count
	76
answered question	**76**
skipped question	**166**

31. How much work have you personally devoted to SLOs? Please include all work you have done in connection with any SLO.

		Response Percent	Response Count
none		14.0%	31
1-4 hours		15.4%	34
4-10 hours		18.6%	41
10-20 hours		14.0%	31
21-30 hours		9.5%	21
31-40 hours		6.3%	14
more than 40 hours		**22.2%**	**49**
	answered question		**221**
	skipped question		**21**

32. Would you support a proposal to pay part-time faculty for work done developing syllabi and preparing for a course in the event that the course is canceled and no substitute course assignment is available?

		Response Percent	Response Count
strongly oppose		13.0%	29
oppose		17.5%	39
support		**37.2%**	**83**
strongly support		32.3%	72
	answered question		**223**
	skipped question		**19**